

## Child Count 2001-2002

Significant changes took place with the Child Count for 2001-2002. The data were no longer collected in conjunction with special education personnel and the student was reported under the school district or agency where the student was enrolled and attending school. A new confidential on-line Web application was available for data reporting and the majority of the data were collected through this application.

To be counted, the reporting district or agency must assure that each student:

- is enrolled at an agency or school in a school district;
- is between the ages of 3 and 22;
- is identified as a student with disabilities according to the criteria established in the State Administrative Rules (ARM 10.16.3011 through 10.16.3022) --- child study team (CST) documentation must support the identification of the student as a student with disabilities; and
- has a completed IEP and is receiving the special education and related services identified on the IEP, on December 3, when the count is taken or is a student enrolled in a private school and is receiving special education and related services from a school in the district through a services plan when the count is taken (see ARM 10.16.3122(3) and 34 CFR 300.452).

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OFFICE OF SPECIAL EDUCATION  
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TABLE 1

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REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 7/31/2004

2001

STATE: MT - MONTANA

SECTION A

COUNT DATE:	<u>12</u>	<u>3</u>	<u>2001</u>
	MONTH	DAY	YEAR

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
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SECTION B

B-1. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION					COMPUTED TOTALS
DISABILITY	3	4	5	3 - 5 (Actual Data)	
MENTAL RETARDATION	2	0	11	13	13
HEARING IMPAIRMENTS	8	14	1	23	23
SPEECH OR LANGUAGE IMPAIRMENTS	295	534	737	1566	1566
VISUAL IMPAIRMENTS	0	0	1	1	1
EMOTIONAL DISTURBANCE	2	0	1	3	3
ORTHOPEDIC IMPAIRMENTS	0	7	4	11	11
OTHER HEALTH IMPAIRMENTS	4	4	15	23	23
SPECIFIC LEARNING DISABILITIES	0	4	9	13	13
DEAF-BLINDNESS	0	2	0	2	2
MULTIPLE DISABILITIES	2	6	9	17	17
AUTISM	0	8	7	15	15
TRAUMATIC BRAIN INJURY	0	0	0	0	0
DEVELOPMENTAL DELAY *	0	0	0	0	0
<b>TOTAL: (Sum of all of the above)</b>	<b>313</b>	<b>579</b>	<b>795</b>	<b>1687</b>	<b>1687</b>
<b>COMPUTED TOTALS</b>					
	313	579	795	1687	

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (Continued)

B-2. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION							COMPUTED TOTALS	3-5 REPORTED ON PAGE 2
RACE/ETHNICITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	4	0	0	0	9	13	13	13
HEARING IMPAIRMENTS	2	1	0	0	20	23	23	23
SPEECH OR LANGUAGE IMPAIRMENTS	210	9	21	31	1295	1566	1566	1566
VISUAL IMPAIRMENTS	0	1	0	0	0	1	1	1
EMOTIONAL DISTURBANCE	1	0	0	0	2	3	3	3
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	11	11	11	11
OTHER HEALTH IMPAIRMENTS	0	0	0	0	23	23	23	23
SPECIFIC LEARNING DISABILITIES	4	0	0	0	9	13	13	13
DEAF-BLINDNESS	0	0	0	0	2	2	2	2
MULTIPLE DISABILITIES	2	0	0	0	15	17	17	17
AUTISM	0	0	0	0	15	15	15	15
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY *	0	0	0	0	0	0	0	0
TOTAL: (Sum of all of the above)	223	11	21	31	1401	1687	1687	1687
COMPUTED TOTALS	223	11	21	31	1401	1687		

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2001

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SECTION C

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	6	7	8	9	10	11
MENTAL RETARDATION	48	77	78	70	86	115
HEARING IMPAIRMENTS	6	6	13	18	21	15
SPEECH OR LANGUAGE IMPAIRMENTS	612	596	649	519	388	245
VISUAL IMPAIRMENTS	6	4	6	6	2	3
EMOTIONAL DISTURBANCE	9	21	37	44	81	80
ORTHOPEDIC IMPAIRMENTS	2	7	7	3	9	5
OTHER HEALTH IMPAIRMENTS	18	47	64	87	106	129
SPECIFIC LEARNING DISABILITIES	109	331	499	737	893	993
DEAF-BLINDNESS	1	2	3	1	1	0
MULTIPLE DISABILITIES	21	13	31	30	39	48
AUTISM	21	30	18	14	23	17
TRAUMATIC BRAIN INJURY	2	1	2	1	2	8
DEVELOPMENTAL DELAY*	0	0	0	0		
TOTAL: (Sum of all the above)	855	1135	1407	1530	1651	1658

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS                      855                      1135                      1407                      1530                      1651                      1658

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SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	12	13	14	15	16	17
MENTAL RETARDATION	95	75	96	95	104	82
HEARING IMPAIRMENTS	16	24	18	8	15	14
SPEECH OR LANGUAGE IMPAIRMENTS	135	83	52	36	14	19
VISUAL IMPAIRMENTS	1	1	9	3	3	5
EMOTIONAL DISTURBANCE	103	122	144	152	99	72
ORTHOPEDIC IMPAIRMENTS	2	5	6	8	3	4
OTHER HEALTH IMPAIRMENTS	139	174	135	151	102	97
SPECIFIC LEARNING DISABILITIES	1015	1021	1028	963	858	700
DEAF-BLINDNESS	0	3	0	0	0	0
MULTIPLE DISABILITIES	43	42	45	53	48	47
AUTISM	16	18	10	10	8	5
TRAUMATIC BRAIN INJURY	7	8	2	7	9	8
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	1572	1576	1545	1486	1263	1053

COMPUTED TOTALS      1572      1576      1545      1486      1263      1053

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO.: 1820-0043

ORM EXPIRES: 7/31/2004

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SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION								COMPUTED AGE 6-21 ROW TOTAL
AGE AS OF COLLECTION DATE DISABILITY	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	
MENTAL RETARDATION	79	30	9	1	1140	0	0	1140
HEARING IMPAIRMENTS	15	3	0	0	192	0	0	192
SPEECH OR LANGUAGE IMPAIRMENT	8	3	0	1	3360	0	0	3360
VISUAL IMPAIRMENT	4	1	1	0	55	0	0	55
EMOTIONAL DISTURBANCE	34	8	2	0	1008	0	0	1008
ORTHOPEDIC IMPAIRMENTS	7	0	2	0	70	0	0	70
OTHER HEALTH IMPAIRMENTS	39	7	1	0	1296	0	0	1296
SPECIFIC LEARNING DISABILITIES	446	58	6	3	9660	0	0	9660
DEAF-BLINDNESS	2	0	2	0	15	0	0	15
MULTIPLE DISABILITIES	31	13	11	0	515	0	0	515
AUTISM	5	2	0	0	197	0	0	197
TRAUMATIC BRAIN INJURY	6	4	0	0	67	0	0	67
DEVELOPMENTAL DELAY *					0		0	0
TOTAL (Sum of all the above)	676	129	34	5	17575	0	0	17575
COMPUTED TOTALS	676	129	34	5	17575	0	0	

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION D

RACE/ETHNICITY DISABILITY	RACE/ETHNICITY OF CHILDREN AND YOUTH AGES 6-21 RECEIVING SPECIAL EDUCATION						RACE/ ETHNICITY TOTALS	NUMBER OF 6-21 REPORTED
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	181	9	13	31	906	1140	1140	1140
HEARING IMPAIRMENTS	19	5	3	3	162	192	192	192
SPEECH OR LANGUAGE IMPAIRMENTS	377	32	27	52	2872	3360	3360	3360
VISUAL IMPAIRMENTS	6	1	0	0	48	55	55	55
EMOTIONAL DISTURBANCE	125	7	15	18	843	1008	1008	1008
ORTHOPEDIC IMPAIRMENTS	9	1	2	2	56	70	70	70
OTHER HEALTH IMPAIRMENTS	99	10	19	16	1152	1296	1296	1296
SPECIFIC LEARNING DISABILITIES	1760	45	73	204	7578	9660	9660	9660
DEAF-BLINDNESS	0	0	0	0	15	15	15	15
MULTIPLE DISABILITIES	64	5	10	9	427	515	515	515
AUTISM	10	3	2	2	180	197	197	197
TRAUMATIC BRAIN INJURY	11	0	0	2	54	67	67	67
DEVELOPMENTAL DELAY*	0	0	0	0	0	0	0	0
TOTAL (Sum of all the above)	2661	118	164	339	14293	17575	17575	17575

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	2661	118	164	339	14293	17575
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REPORT DUE NO LATER THAN FEBRUARY 1

SECTION E - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.		
AUTHORIZING OFFICIAL		
<u>Bob Runkel, Director</u>		<u>7/31/2002</u>
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(A)(i); 1402.

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COMMENTS

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
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STATE: MT - MONTANA

COMMENTS

Montana, by statute, allows schools to report students, ages 3-5, under the general disability category of "child with a disability", in addition to, or in place of, one of the specific federally-defined disability categories. Because federal reporting requires that students, ages 3-5, be reported under one of the federal categories, Montana encourages schools to report these students under one of those categories. As a result, 60% of students, ages 3-5, were reported under a federal disability category. The data reported in Section B-1 and B-2 were calculated by using the proportion of students, ages 3-5, who were reported under a federal disability category to break out the student count reported under the general category of "child with a disability". This procedure of break-out will be used in all future reports.

THIS IS A REVISION OF DATE ORIGINALLY SUBMITTED ON FEBRUARY, 2002 (revised March 1, 2002). In an effort to make data more accurate, validation reports were sent to school districts this spring comparing two years' data (2000-01 and 2001-02) for race/ethnicity, setting of service, and birthdate. This resulted in a number of corrections to the data, which required a revision of this report.